

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION  
DEPARTMENT OF SPECIAL EDUCATION  
PRESENTS

## 2010 Early Childhood Professional Development Series



**March 24** **Early Literacy: Vocabulary Development**

This training will begin to build essential vocabulary skills in preschool through second grade teachers. The training will explore simple strategies for helping emergent learners make the important connections between words, pictures, and concepts.

**Time:** Session 68 (8:30 am – 11:30 am) or Session 69 (12:30 pm – 3:30 pm)

**April 7** **How to Teach Early Literacy Skills to Young Children: Oral Language, Vocabulary and Print Awareness**

This session provides modeling and interactive participation to help educators learn how to explicitly teach:

- vocabulary to build word knowledge and link concepts
- how to use literacy for enhancing oral language development and expressive speech
- how to increase student interactions by practicing with partners

**Time:** Session 74 (8:30 am – 11:30 am) or Session 75 (12:30 pm – 3:30 pm)

**April 9** **Childhood Outcomes Summary Forms (COSF) Refresher Training**

This is a refresher training on the Childhood Outcomes Summary Form (COSF). The Childhood Outcomes Summary Form (COSF) is a form that captures information about preschool children in three critical domains:

- the development of positive social-emotional skills (including social relationships)
- the acquisition and use of knowledge and skills (including early language/communication and early literacy)
- the use of appropriate behaviors to meet their needs

Participants will be able to describe various purposes for collecting and reporting child outcomes data, use the Child Outcomes Summary Form (COSF) to collect data, and demonstrate an understanding of the need for quality data collection to determine the progress of students in preschool special education programs.

**Time:** Session 78 (8:30 am – 11:30 am) or Session 79 (12:30 pm – 3:30 pm)

**April 14** **Positive Behavior Intervention in Preschool Settings**

This training will explore the key components of a learning community in which children learn behavioral expectations, are able to take responsibility for their behavior, and can internalize developmentally appropriate ways to behave.

**Time:** Session 82 (8:30 am – 11:30 am) or Session 83 (12:30 pm – 3:30 pm)

**All trainings will take place at the following location unless otherwise stated.**  
Van Ness Elementary School Auditorium located at 1150 5th Street SE, Washington, DC 20003.

**To register, choose one of two options.**

Complete the registration form and submit to Danielle Greene via e-mail at [osse.tta@dc.gov](mailto:osse.tta@dc.gov) or fax to 202-727-0227.  
OR

E-mail the Session Number(s) and number of participants to [osse.tta@dc.gov](mailto:osse.tta@dc.gov). For example, Session 55- 3 people,  
Session 56- 1 person, etc.

**Training and  
Technical  
Assistance**

The Department of Training and Technical Assistance provides high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

Our services are designed to increase the capacity of school personnel, service providers and families to meet the needs of children with disabilities by enhancing the knowledge, skills, and performance of all school personnel.

**Our Vision**

We believe that given equal access to the general education curriculum, accommodations, assistive technology, supports and services, all children including those with disabilities will fulfill the vision of "No Child Left Behind."

For assistance with registration or questions regarding the trainings, please contact Danielle Greene at [osse.tta@dc.gov](mailto:osse.tta@dc.gov). To view the full calendar, go to [www.osse.dc.gov](http://www.osse.dc.gov), select Special Education, and select Training and Technical Assistance.

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## 2009-2010 Early Childhood Professional Development Series



**April 16** **Battelle Developmental Inventory (BDI) Refresher Training**

**\*\* This training is for Local Education Agencies who currently have a BDI2 kit or plan to purchase BDI2 for reporting purposes.**

This is a refresher training on the Battelle Developmental Inventory (BDI) for Local Education Agencies who currently have BDI kits or plan to purchase their own BDI kit for reporting purposes. **Each Local Education Agency should bring its kit to the training.**

**Time: Session 86 (8:30 am – 3:30 pm)**

**April 21** **Early Literacy: Phonological Awareness and Phonics**

This training will focus on the importance of spoken words and syllables that make up the sequences of speech sounds. The training will provide teachers with language activities that encourage active exploration and manipulation of sounds highly related to learning to read.

**Time: Session 89 (8:30 am – 11:30 am) or Session 90 (12:30 pm – 3:30 pm)**

**May 13** **How to Teach Prewriting Strokes and Mechanics to Prepare Children for Printing and Prewriting**

This session teaches participants how to use prewriting strokes that develop the basic mechanics for prewriting skills: orientation, alignment, correct grip/posture and pressure.

**Time: Session 103 (8:30 am – 11:30 am) or Session 104 (12:30 pm – 3:30 pm)**

**May 19** **Managing Behavior to Support Successful Preschool through Second Grade Instruction**

This session helps early childhood educators and parents know how to encourage young children to self-regulate, or manage their own behavior. Participants will learn how to use routines, procedures and “habits” for talking to children in positive, proactive ways, offering choices and following through with appropriate pre-identified consequences.

**Time: Session 109 (8:30 am – 11:30 am) or Session 110 (12:30 pm – 3:30 pm)**

**June 2** **How to Teach Preskills for Alphabetic Principle and Early Numeracy**

This session helps early childhood educators engage young children in activities that introduce and teach phonological and phonemic awareness and the alphabetic principle integrated with vocabulary and oral language development. Early math skill instruction will be included in this session incorporating fun activities for teaching pre-math concepts to young children.

**Time: Session 114 (8:30 am – 11:30 am) or Session 115 (12:30 pm – 3:30 pm)**

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